

An education to **believe** in

Annual Improvement Plan



St Joseph's School - CORINDA

EIA: Establish clear, school wide processes and signature practices in planning, curriculum delivery and assessment to ensure consistency and maximise student potential

1Goal 1:	Goal 2:	Goal 3:
<p>Establish clear, school wide processes and signature practices in planning, curriculum delivery and assessment to ensure consistency and maximise student potential</p>	<p>Develop resources and information to explicitly teach, reconnect and deepen the understanding of the Catholic Tradition and our School's Charism.</p>	<p>Embed explicit practices to support the wellbeing of students, staff and families.</p>
<p>To achieve this goal, we will:</p> <ol style="list-style-type: none"> Identifying school wide agreed Signature Practices with whole teaching staff. <ul style="list-style-type: none"> - Professional Learning Jan 2025 - Termly staff meetings (Reviews) Develop clear guiding documentation for staff and provide resources to clarify and support school wide practices. Provide professional learning for support staff Support staff to share practice across school / classroom visits. 	<p>To achieve this goal, we will:</p> <ol style="list-style-type: none"> Provide professional learning and resources about school Charism and history to our staff <ul style="list-style-type: none"> - Professional Learning Jan 2025 Define actions for teaching sequence for "The First 3 Weeks" of each year. Deliver essential information through newsletter and school website 	<p>To achieve this goal, we will:</p> <ol style="list-style-type: none"> Regular messaging of language used in programme resources – through assemblies, newsletters and school signage. Pilot introduction of The Resilience Project in Years 3-6. Support staff for in-class delivery and actions for embedding.
<p>Our success in 2025 will be measured by:</p> <ul style="list-style-type: none"> Evidence of consistent practices in our classrooms and in our ways of teaching – reflected in our 'Learning Walk and Talk' data Planning documentation reflective of signature practices. Redrafted Staff Handbook with clear outline of Signature Practices at St Joseph's Staff survey data reflecting clear understanding of language and expectations of practices. 	<p>Our success in 2025 will be measured by:</p> <ul style="list-style-type: none"> Staff feedback from professional learning Evidence in classrooms – observed in ' Learning Walks and Talks' Documented "The First Three Weeks" of teaching sequence for classroom use. Newsletter items to update, inform and connect our community School Website updated 	<p>Our success in 2025 will be measured by:</p> <ul style="list-style-type: none"> Evidence of students using language of programs within school context. Embedding program delivery within daily work and habits. (Yrs 3 – 6) Language used across the school (P – 6) with common understanding of unifying elements.
<p><input type="checkbox"/> Connecting communities</p> <p><input checked="" type="checkbox"/> Delivering thriving Catholic schools</p> <p><input checked="" type="checkbox"/> Maximising potential</p> <p><input type="checkbox"/> Optimising conditions for success</p>	<p><input checked="" type="checkbox"/> Connecting communities</p> <p><input checked="" type="checkbox"/> Delivering thriving Catholic schools</p> <p><input checked="" type="checkbox"/> Maximising potential</p> <p><input type="checkbox"/> Optimising conditions for success</p>	<p><input checked="" type="checkbox"/> Connecting communities</p> <p><input type="checkbox"/> Delivering thriving Catholic schools</p> <p><input type="checkbox"/> Maximising potential</p> <p><input checked="" type="checkbox"/> Optimising conditions for success</p>